

World History Honors Summer Assignment Current Event Analysis

Congratulations on your acceptance into the Honors Program. World History Honors includes an intense study of World History from the Renaissance to our current times of global interdependence. This high-level class will examine significant geographic, economic, political, and social events as well as an on-going chronological study of our world's cultural diversity. Students are expected to be active learners that are preparing to be involved in the Advanced Placement History courses in the future. Class time involves teacher-guided lecture, discussion, collaborative and website-specific learning activities, problem solving, writing activities, and creative curriculum based projects. The high standards that are set in this class will be the basis for intelligent discussion about how to achieve democratic goals of justice, equality, and social progress. Independent study and research as well as extensive outside readings will extend classroom instruction for all Honors students. Emphasis will be placed upon the development of the skills needed for AP presentations in the junior and senior year.

The purpose of the Summer Assignment is to begin addressing the following course objectives:

1. Become familiar with current events.
2. Gain an appreciation for past and present cultures of the world.
3. Develop literacy in civics as it is reflected in the governmental systems of global history.
4. Develop critical thinking skills, which enable students to function as lifelong learners and to examine and evaluate issues of importance to the modern world.
5. Understand world history as the context for United States history.
6. Develop skills in: reading comprehension, research, communication and technology.

DIRECTIONS: Using some of the below listed websites, printed newspapers, or the following periodicals, you are to read 10 current event articles and respond to them (roughly 1 article per week out of school for summer break).

Suggested websites/periodicals:

<http://www.washingtonpost.com/>
<http://www.chicagotribune.com/>
<http://www.nytimes.com/>
<http://www.cnn.com/>
Archaeology Magazine
National Geographic
Philadelphia Inquirer
Courier Post

<http://www.bbc.com>

US News & World Report
USA Today
Time magazine

All of these mediums are available at your local library. Libraries also offer computer stations.

FORMAT:

Your written response to the articles should follow the below outline. **YOU WILL NOT BE SUBMITTING YOUR FULL ASSIGNMENT UNTIL YOU MEET WITH YOUR TEACHER IN SEPTEMBER. They will go through the exact steps to submit your summer assignment with you within the first 2 days of school.**

The response is to be **one full page typed with a minimum of four paragraphs** that meet the below requirements:

- Single spaced
- Times New Roman
- Font Size 12
- One inch margin
- Name in top left hand corner
- **Link to article is to be attached** to written response.

A. Introductory Paragraph:

Include **all of the following** in this paragraph:

- Title of Document
- Type of Article, ie. “Politics” “Economics” “History” “Popular Culture” or “Religion”
- Source
- Date of Publication

B. Two paragraph summary:

You may include any of the following in these two paragraphs:

- Who is involved
- What is being discussed
- Where is the event occurring
- Why is this happening
- What is the magnitude of the event
- Who is affected
- People who are quoted in article

C. One paragraph of personal thoughts:

You may include any of the following in this paragraph:

- What were you feeling as you read this
- Why did it interest you
- What did you learn
- What did this make you think about
- Connection to a personal experience
- Connection to something you already know
- Vocabulary word that you learned

Due Date: All 10 articles and responses will be submitted to your teacher (listed below) via Google Docs by Monday, September 14, 2020. Again, your teacher will instruct you on HOW to turn in the assignment within the first week and it will be due by the end of the second week of school.

Triton Regional High School—Ms. Ciocco— cciocco@bhprsd.org

Highland Regional High School—Mr. Oberg—jeoberg@bhprsd.org

Timber Creek Regional High School—Mrs. Griffin—lgriffin@bhprsd.org

If you need assistance during the summer or have any questions about this assignment, please contact your World History Honors Teacher via the above e-mail address.